Great Results Guarantee

Under the agreement for 2015
The Hall State School will receive $100,860*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Reading from 86.7% to 94%, Writing from 82.2% to 90% and Numeracy from 90.1% to 95% for Year 3 by 2015 NAPLAN.
- Increase the percentage of students in the upper two bands for Reading from 31.1% to 45% in Year 3 by 2015 NAPLAN.
- Increase the percentage of students meeting the National Minimum Standard in Reading from 70.7% to 80% for Year 5 by 2015 NAPLAN.
- Develop and implement Individual Learning Guarantees for all students at risk of not meeting National Minimum Standards.

Our strategy will be to

- Implement a "whole school approach", including teacher professional development, for five weekly data analysis to provide explicit, targeted teaching and intervention in response to the data in the areas of Reading, Writing, Spelling, Grammar and Punctuation and Numeracy.
- Targeted teaching for identified students will include First Steps in Reading, SCORE and collaborative inquiry for Numeracy and Writing.
- Implement Individual Learning Guarantees for all students at risk of not meeting National Minimum Standard.
- Support Teacher (Literacy and Numeracy) targeting students in upper two bands for reading using SCORE and Question Answer Response strategies.

Our school will improve student outcomes by

- providing professional development for teachers to implement whole school data analysis cycles
- implementing a targeted teaching approach for all 5 aspects of literacy and numeracy informed by the data analysis
- employing Early Years teacher aides to support targeted intervention (foundation literacy and numeracy knowledge and skills) in Early Years classrooms
- employing Learning Support Teacher to support targeted intervention (foundation literacy and numeracy knowledge and skills) in all classrooms

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