

# Investing for Success

Under this agreement for 2019  
The Hall State School will receive

**\$170 923\***

## This funding will be used to

- Improve the reading of students in Prep to Year Six. The percentage of Year Three learners achieving at and above the National Minimum Standard (NMS) in reading will increase from 73.7% to 85% (target) by 2020, with a stretch target of 95%.
- Improve staff capacity to be effective teachers of Reading (and Writing).
- Improve the attendance of the school community to meet state levels. The attendance target by 2020 is at 93%.

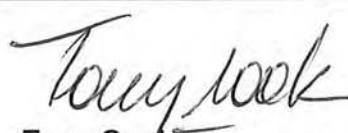
## Our initiatives include

- Develop a professional learning community led by an Effective Teaching and Learning Coach to improve teacher capacity in understanding the Reading (and Writing) demands of the Australian Curriculum.
- Employ additional casual Teacher Aides to ensure every Prep, Year One and Year Two learner has the opportunity to read to and be read to by an adult every day.
- Purchase additional resources (including digital technologies) to benefit priority areas.
- Provide professional learning (including coaching, modelling, feedback and support) for all staff to build capacity to deliver high yield literacy pedagogies across the school
- Case Management of families and students to increase attendance to 93%.

## Our school will improve student outcomes by

Actions	Costs
0.8 FTE Effective Teaching and Learning Coach – Literacy School Effective Teaching and Learning Coach – Literacy. Employed to facilitate coaching, modelled lessons, feedback and support to all teachers to deliver a quality Reading Pedagogy across Prep to Year Six.	\$54 000
Employing casual Teacher Aides to deliver a 1:1 Reading Program (6 staff x 4 days/week x 20 weeks)	\$35 000
Establish the school's Home Reading Incentives Program (including purchasing resources, incentives etc.). This initiative is designed to improve student and parent engagement.	\$5 000
Providing teacher release time and staff professional development/training to improve teacher capacity in understanding the Reading (and Writing) demands of the Australian Curriculum.	\$34 923
Community Indigenous Engagement Officer employed to liaise with families and support agencies, tracking of attendance (Indigenous and Non Indigenous students), follow up of unexplained attendance etc.	\$42 000

  
**Glenn Olive**  
Principal  
The Hall State School

  
**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**