

# Investing for Success

Under this agreement for 2018

The Hall State School will receive

**\$161,432\***

This funding will be used to

Target	Measures
Improve number of students passing English by end Semester 2 2018 by 6%	<p>Baseline/end point:</p> <ul style="list-style-type: none"> <li>English % C or better 2017 Semester 2 - 73.4%</li> <li>English % C or better 2018 Semester 2 - 79.4%</li> </ul> <p>Comparison:</p> <ul style="list-style-type: none"> <li>English % C or better 2017 Semester 1 to 2018 Semester 1</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Whole school approach to English planning</li> <li>Teacher planning and lesson observations</li> <li>Moderation of assessment tasks</li> <li>Student feedback and work samples</li> <li>Movement on P-10 Literacy Continuum - Vocabulary</li> <li>English A-E</li> <li>Review Inquiry Cycles regularly</li> <li>Jolly Phonics sound knowledge</li> </ul>
Improve whole school attendance rate and reduce percentage <85%	<p>Baseline/end point:</p> <ul style="list-style-type: none"> <li>2017 attendance 90.5%</li> <li>2018 attendance 94%</li> <li>2017 &lt;85% attendance 19.7%</li> <li>2018 &lt;85% attendance 10%</li> </ul> <p>Comparison:</p> <ul style="list-style-type: none"> <li>Term 1,2,3,4 rates for 2017 as the year progresses</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Weekly review of absent students</li> <li>Case-management for student/family &lt;85%</li> </ul>
Improve Technology access for students	<p>Baseline/end point:</p> <ul style="list-style-type: none"> <li>Limited internet access use by students</li> <li>Increased technology access across the whole school by end 2018</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Improved wireless access</li> <li>Increased efficiency of technology devices</li> </ul>



## Our initiatives include

Initiative	Evidence-based
Developing a whole school approach to English planning: <ul style="list-style-type: none"> <li>Build teacher capacity with planning and assessment using data to establish explicit targeted teaching</li> <li>Utilising student feedback to improve Vocabulary, Reading and Writing</li> <li>Lesson observations and feedback for teachers on teaching practices</li> <li>Moderating student assessment tasks</li> <li>Developing Juncture Teams to plan and assess collaboratively</li> <li>Whole school explicit teaching of synthetic phonics, including professional development for all staff</li> </ul>	<ul style="list-style-type: none"> <li><i>Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY</i></li> <li><i>Hattie, John, 2012 Visible Learning For Teachers: Maximizing Impact on Learning</i></li> <li><i>Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.</i></li> <li><i>Dr Pete Stebbins with Alistair Kerr, Dr Danielle Stebbins and Ben De Young :ITeams and High Performing Schools</i></li> <li><i>Dr Pete Stebbins with Alistair Kerr and Ocean Reeve: Change The Fast-track to Sustainable Culture Change.</i></li> <li><i>Hempsall Report 2016:Read About It-Scientific Evidence for Effective Teaching of Reading.</i></li> <li><i>National Inquiry into the Teaching of Literacy-teaching reading, 2005.</i></li> </ul>
Developing a whole school approach to monitoring attendance: <ul style="list-style-type: none"> <li>Weekly monitoring of absent students</li> <li>Implementing case-management for &lt;85% attendees</li> <li>Utilising CEC to contact homes</li> </ul>	<ul style="list-style-type: none"> <li>Every Day Counts</li> </ul>
Improve IT infrastructure to improve student access to technology	<ul style="list-style-type: none"> <li>Smart Classrooms initiative</li> </ul>

## Our school will improve student outcomes by

Actions	Costs
Provide targeted professional learning (incl. synthetic phonics training) supported by planning, modelling, observation and feedback processes, including resources	\$99,532
Develop collaborative approach, led by existing and new juncture leaders (JL)	
Review student attendance and case-management for poor attendees Case management of Indigenous students	\$34,616
Improve IT infrastructure and enhance productivity of current Technology devices	\$27,284
<b>Total</b>	<b>\$161,432</b>



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