

Investing for Success

Under this agreement for 2022
The Hall State School will receive

\$205 165*

This funding will be used to

Student-focused Improvement Objectives	Student Outcomes	Short, Medium and Long Term Measures
Fund additional teaching/non-teaching roles within the school, with a particular focus on dedicated student support.	Additional human resourcing will ensure that students are provided with adequate support, particularly in the areas of reading development.	Target – 85% of students reading at or above their reading age. Running records, the Literacy Continuum and the Reading Intervention House will be used to determine reading SMART goals for all students.
Fund staff release time and additional staff professional development to improve capability across the school's explicit improvement agendas, with a focus on curriculum planning.	Student Learning Outcomes will be improved as a result of staff capability building, particularly with a narrow and sharp focus on curriculum planning processes and furthering staff knowledge around the diverse learning of students.	Staff will be gain improved curriculum knowledge in understanding curriculum planning processes and how these correlates to student diverse learning needs in the classroom. Improved student A-C data, with a target of 85% of students receiving a C or higher in English, Mathematics and Science.
Fund additional digital technology resources as an alternative means of accessing the curriculum.	Students will be provided with the resources to enhance their capability to utilise iPad technology, as part of the digital technology curriculum. This also includes assistive technologies.	Improved student digital literacy skills. Improved A-C data in digital technologies. Target - 60% of students will be confident in accessing ICTs to access other areas of the curriculum. Offer technological alternatives to traditional curriculum implementation.
Continue to fund Positive Behaviour for Learning (PBL) initiatives to improve student behaviour and learning outcomes.	Students will be provided with both extrinsic and intrinsic acknowledgement for demonstrating the school expectations – Be Respectful, Be Responsible, Be Safe and Be a Learner.	Improved and more accurate student behaviour data. Maintain the number of tier 1 students at well above (>) the 80% threshold. Improved learning outcomes across the school as a result of calm, measured and intentional classroom management practices.



Our initiatives include

- **Fund the school's Administration Officer position through the Administration Assistant Enhancement Program (AAEP) and purchasing additional Teacher Aide hours to support student learning in the classroom.** Having more human resources in the school will increase the likelihood of meeting our short, medium and long-term targets for improved student learning outcomes.
- **Provide staff professional development and additional training to improve teaching capability.** Providing staff with additional opportunities to extend their knowledge related to our school priorities will lead to improved student learning outcomes.
- **Purchase additional technology, such as student iPads to ensure the school's digital technology resourcing is enhanced.** Technology in education facilitates better student engagement, leads to increased collaboration and increases accessibility of the curriculum.
- **Develop an outdoor learning environment to offer an alternative to lessons inside of the classroom.** To maximise the effectiveness of any outdoor learning delivered in schools, learning will have clearly aligned themes and specific links to curriculum. The four dimensions of this learning are: skills and knowledge, human–nature relationships, conservation and sustainability and health and wellbeing.

Our school will improve student outcomes by

Actions	Costs
Administration Assistant Enhancement Program (AAEP) – The Administration Officer (A03) position will be school purchased (partially) in order to maintain continuity and stability for students, staff, parents and visitors.	\$ 36 000
Purchase of additional Teacher Aide hours to support the learning outcomes of students.	\$ 15 000
Sufficient staff release time, staff professional development and additional training will be provided to improve capability around the school's explicit improvement agendas – curriculum planning, reading, Positive Behaviour for Learning (PBL), diverse learning, technology and wellbeing.	\$ 40 000
Purchase of additional technology resources and infrastructure upgrades – student iPads will be purchased to ensure the school's digital technology continues to be enhanced. The school's internet bandwidth will also be upgraded to sustain the additional device utilised across the school.	\$ 40 000
Additional resources will be purchased to enhance the school's Positive Behaviour for Learning (PBL) and reading improvement agenda.	\$ 15 000
The development and construction of an outdoor classroom environment to enhance learning opportunities for students outside of the classroom.	\$ 59 165



Glenn Olive
Principal
The Hall State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**